

# Further information

For the definition, construction, uses and general information about **who**, **which**, **that**, **whose**, **whom** and **where**, see other rules. Here is some further information:

## Omission of relative pronoun

In some **defining relative clauses**, it is possible to omit **who**, **which** or **that**.

The client (**who/that**) we met in London is coming to see us next week.

This is because 'the client' is the **object** of the verb 'met' and the **subject** of the verb 'is coming'. Here are some more examples:

These are the boots (**which/that**) I wear for hiking.

These are the people (**who/whom/that**) I met at the conference.

This is the report (**which/that**) I wrote after the conference.

The pictures (**which/that**) they showed us at the presentation were really interesting.

In the following, we cannot omit the relative pronoun because 'My sister' is the subject of the verb 'lives'.

My sister who lives in Paris is an architect. ✓

My sister ~~who~~ lives in Paris is an architect. ✗

Similarly:

I'm looking forward to meeting the client who is coming next week. ✓

I'm looking forward to meeting the client is coming next week. ✗

## Prepositions with relative pronouns

Some English speakers believe that we should never end a sentence or a clause with a preposition. Instead, they place the preposition before **which**, **whom** or **whose**.

For example:

This is a company in **which** many talented people work.

It's an organisation to **whose** seminars people from around the world are invited.

Although this structure is acceptable in formal, written English, it sounds unnatural in

**conversation:**

Too formal in conversation	Preferred
The friends <u>with whom</u> we went on holiday are coming to dinner next week.	The friends we went on holiday <u>with</u> are coming to dinner next week.
<u>To whom</u> does this bag belong?	<u>Who</u> does this bag belong <u>to</u> ?
Can you remember that Greek restaurant <u>to which</u> we went last year?	Can you remember that Greek restaurant we went <u>to</u> last year?
<u>In whose</u> team are you?	<u>Whose</u> team are you <u>in</u> ?

## What

Do not use 'what' in relative clauses. It does not have the same meaning as 'which' and 'that'.

This is the report **what** I wrote after the conference. ❌  
This is the report (**which/that**) I wrote after the conference. ✅

If there is any doubt, think of 'what' as meaning 'the thing(s) that'.

This is what I wrote after the conference. ['what' = the thing that I wrote = the report]  
Can you tell me what you have done today? [the things that you have done]  
I told them what they have to bring with them to the conference. [the thing or things that they have to bring]

**Note that** it can be used either as a subject or an object. As a subject, it can take either a singular or a plural verb:

What they showed us at the presentation was very interesting. What I liked most were the pictures.

## All that

With 'all', we do not use **which**. We use **that** in this kind of sentence:

All **that** happened was another disagreement about the launch date - it wasn't a productive meeting.  
They provided all **that** was required.

But in this kind of sentence, when there is a subject and verb, it's better to omit **that**:

All we need to do is agree on a date - then we can go home.  
I'm not an expert - all I know is how to switch it on and off.

## Of which, whom, whose

We can use **which**, **whom** and **whose** with numbers and quantifiers in this kind of sentence in order to avoid using two sentences and a pronoun: `<?xml:namespace prefix = "o" ns = "urn:schemas-microsoft-com:office:office" />`

They have three cars, one of **which** is a Renault. = They have three cars. One of them is a Renault.

We stayed in a hotel in Paris, the name of **which** I can't remember. = We stayed in a hotel in Paris. I can't remember the name of it.

There are two films on TV tonight, both of **which** I've seen before. = There are two films on TV tonight. I've seen both of them before.

Matt has three brothers, two of **whom** are married.\* = Matt has three brothers. Two of them are married.

I have lots of clients in Asia, most of **whom** can't speak French. \* = I have lots of clients in Asia. Most of them can't speak French.

I deal with a company, many of **whose** clients are Asian. = I deal with a company. Most of its clients are Asians.

She's an American writer, some of **whose** books have been translated into French. = She's an American writer. Some of her books have been translated into French.

**\*Note that** in these examples, **who** is not possible and **whom** doesn't sound too formal or unnatural as it does in other relative clauses.

## Nominal relative clauses

These are a kind of noun clause. They have a 'wh' word at the beginning and are found as subjects or objects in various kinds of sentences.

Here are some examples:

1. 'wh' + infinitive is used after some verbs, including the following:

I don't know **where** to have the meeting or **who** to invite.  
She informed him **who** to contact about the changes.  
They advised us **where** to park.

2. When we introduce something with the verb 'to be':

This is **where** I'd love to live.  
This is **who** I've invited.

3. In questions:

Do you know **where** to put it?

4. Sentences that imply a question or a lack of information:

I wonder **who** that is.  
I asked her **where** I could find a bank.

5. As a subject:

**Where** we're going to launch the new product has still to be decided.

6. **Note that** we can also make these kinds of sentences with 'what' and 'how'. For example:

I found out what to do with these - let me explain.  
She warned us what to expect if we didn't take action immediately.  
He told us how to fix it.  
That isn't what I meant.  
Here's what I've prepared so far.  
This isn't how we usually do it.  
Can you remember what he said?

**What we learned at the seminar was really useful.**

**7. When we want to be emphatic, we use a noun clause at the beginning of a sentence as a subject:**

Emphatic	Neutral
What I like most about him is his honesty.	I like his honesty most.
What I need right now is a strong cup of coffee and some chocolate.	I need a strong cup of coffee and some chocolate.
What I hated about that job was the long journey every morning.	I hated the long journey every morning in that job.
<b>Where</b> I'd really like to go this year is the US.	I'd really like to go to the US this year.

## Reduced relative clauses

### Reduced relative clauses

To make certain relative clauses more succinct, we leave out both the pronoun and the verb.

	Full sentence	Reduced sentence
With a present participle	<p>The people <b>who</b> are working on this project are the best in their field.</p> <p>The people <b>who</b> weren't working on this project didn't have to attend the meeting.</p>	<p>The people <u>working</u> on this project are the best in their field.</p> <p>The people <u>not working</u> on this project didn't have to attend the meeting.</p>
With a past participle	<p>We ordered the equipment <b>that</b> was needed for the job.</p> <p>We can sell any equipment <b>that</b> isn't needed.</p>	<p>We ordered the equipment <u>needed</u> for the job.</p> <p>We can sell any equipment <u>not needed</u>.</p>

<b>With some adjectives</b>	<b>The assistant <b>who</b> is responsible for booking appointments is really efficient.</b>	<b>The assistant <u>responsible</u> for booking appointments is really efficient.</b>
	<b>Can you send a copy of the minutes to all those who were not present?</b>	<b>Can you send a copy of the minutes to all those <u>not present</u>?</b>
<b>With a preposition</b>	<b>Can you look at those files <b>that</b> are on the desk?</b>	<b>Can you look at those files <u>on</u> the desk?</b>
	<b>Everyone <b>who</b> was at the conference got a free sample.</b>	<b>Everyone <u>at</u> the conference got a free sample.</b>

### Note that

1. The participles remain the same whether we are talking about the past, present or future.

2. The use of present participles can represent either a simple or continuous tense.

For example:

We used the laptops which belong to the IT department.

We used the laptops belonging to the IT department.

Anyone who wants to attend needs to apply before the end of the day.

Anyone wanting to attend needs to apply before the end of the day.

3. Sometimes there is either a 'simple' or 'continuous' meaning.

Passengers arriving from the EU need to queue here.

= Passengers who arrive from the EU... [all the time, regularly]

or

= Passengers who are arriving from the EU... [at the moment]

4. We can also reduce relative clauses that use the verb 'to have':

They're experts **who** have unique knowledge of this topic.

They're experts with unique knowledge of this topic.

It's a company **which** has branches nationwide.

It's a company with branches nationwide.



**Denmark has the best work-life balance of the 20 OECD countries studied.**



**We called an urgent meeting for all those involved in the project.**



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