

# Reported Speech



She said (that) she **lived** in London.

## Definition and use

When we tell someone what another person said earlier, we don't usually repeat the direct speech that we heard.

- She said, "I live in London." ✗
- She said (that) she **lived** in London. ✓

## Construction

In reported speech, we use one tense back in time from the tense in the direct speech.

Direct speech	Reported [indirect] speech
Present simple I prefer coffee.	→ Past simple She said she <b>preferred</b> coffee.
Present continuous I'm reading a great book.	→ Past continuous He told me he <b>was reading</b> a great book.
Past simple I went to Japan.	→ Past perfect simple She said she <b>had been/had gone</b> to Japan.
Past continuous We were watching TV.	→ Past perfect continuous She said they'd <b>been watching</b> TV.
Present perfect simple I've finished the report.	→ Past perfect simple He told me he'd <b>finished</b> the report.
Present perfect continuous I've been writing a report.	→ Past perfect continuous He said he'd <b>been writing</b> a report.
Past perfect simple I'd always wanted to go to Italy.	→ Past perfect simple (no change) She said she'd always <b>wanted</b> to go to Italy.
Past perfect continuous I'd been discussing it with my boss.	→ Past perfect continuous (no change) He said he'd <b>been discussing</b> it with his boss.
Future simple I'll email you.	→ Would + bare infinitive He told me he'd <b>email</b> me.
Future continuous We'll be visiting the new plant.	→ Would be + present participle She said they'd <b>be visiting</b> the new plant.

Direct speech	Reported [indirect] speech
Going to I'm going to buy a new car.	Was going to + bare infinitive He said he <b>was going to buy</b> a new car.
Present continuous for future I'm having lunch with friends.	Past continuous She said <b>she was having</b> lunch with friends.
Future perfect simple I'll have finished it by 4 o'clock.	Would have + past participle She said <b>she'd have finished</b> it by 4 o'clock.
Future perfect continuous By May, I'll have been working here for two years.	Would have been + present participle He said that by May, <b>he'd have been working</b> here for two years.

## Examples

	“I’m bored today.”	Jenny said she <b>was</b> bored yesterday.
	“Sales figures are increasing.”	She told us that sales figures <b>were increasing</b> .
	“Oh no! I forgot about the meeting!”	He told me <b>he'd forgotten</b> about the meeting.
	“I was discussing this with Bob yesterday and we were thinking about making some changes.”	She told us <b>she'd been discussing</b> it with Bob the day before and they'd <b>been thinking</b> about making some changes.

## Note that

- 1) It isn't necessary to change the tense if something is still true or relevant.



- We're having lunch early today because Philippe said he's hungry. [still true]
- But
- We went to lunch early yesterday because Philippe said he was hungry. [no longer true]



- They visited Paris and said it is a beautiful city.



- She said the next meeting will be on Thursday. [Before Thursday, this is still true.]
- She said the next meeting would be on Thursday. [After Thursday]



- Thierry phoned and told me that he'll be at the meeting this afternoon. He said he's just landed and he's getting a taxi straight here.

**But you should always change the tense if you are taking an English test or exam.**

2) In most cases, we can omit 'that'. *He told me (that) he was going to Korea.*

However, with some verbs, it is better to use 'that'. For example: *announce* | *doubt* | *imply* | *add* | *estimate* | *argue* | *point out* | *complain* | *mention*.

- "The meeting will start at 10:00, and I expect everyone to be there."
- He announced that the meeting **would** start at 10 and added that he **expected** everyone to be there.
- "Let's wait until December. That's always the best time to launch this kind of product."
- "No. This time, we should do it in the summer."
- He pointed out that December **was** always the best time to launch that kind of product, but she argued that it **would** be better to do it in the summer.
- "I don't think it will work."
- He doubted that it **would** work.
- "There **were** about 200 people at the conference."
- She estimated that there **had been** about 200 people at the conference.
- "The coffee is terrible here!"
- She complained that the coffee **was** terrible there.

## Other changes

Sometimes we need to make other changes. For example:

"We have to do it **now**." -> They said they had to do it **immediately**.

But not always:

- 28th September: "We'll meet again **next month**."
- 29th September: Louise said that we'll/we'd meet again **next month**.
- 1st October: Louise said we'll/we'd meet again **this month**.
- November: Louise said we'd meet again **last month**.
- Later than October: Louise said that we'd meet again **the following month**.

Direct speech		Reported speech
now	→	immediately
today	→	that day
yesterday	→	the day before/the previous day
the day before yesterday	→	two days before
last week/month/year	→	the week/month/year before or the previous week/month/year
tomorrow	→	the next/following day
the day after tomorrow	→	in two days' time/two days later
next week/month/year	→	the following week/month/year
ago	→	before

Direct speech		Reported speech
this week/month/year	→	that week/month/year
this/these (adjective)	→	the/a/this/these/that/those – depending on the situation
here	→	here/there – depending on the situation
It is for <b>me</b> . It is <b>my</b> pen. It is <b>mine</b> .	→	He/she said it was for <b>him/her</b> . He/she said it was <b>his/her</b> pen. He/she said it was <b>his/hers</b> .
It is for <b>you</b> . It is <b>your</b> pen. It is <b>yours</b> .	→	He/she said it was for <b>me</b> . He/she said it was <b>my</b> pen. He/she said it was <b>mine</b> .
It is for <b>us</b> . It is <b>our</b> car. It is <b>ours</b>	→	They said it was for <b>them</b> . They said it was <b>their</b> car. They said it was <b>theirs</b> .

## Modals

We also need to change some modal verbs.

Direct speech	Reported speech
I <b>can</b> swim.	He said he <b>could</b> swim.
All visitors <b>must</b> go to reception.	They told us that all visitors <b>had to</b> go to reception.
You <b>mustn't</b> smoke in here.	We were told that we <b>couldn't/weren't allowed to</b> smoke in there
What <b>shall</b> we do tonight?	She asked what we <b>should</b> do last night.

But some modals do not need to be changed – could, might, would, should, ought to, had better.

“I **might** go to the party.” She said she **might** go to the party.

## Other reporting verbs

Usually we use ‘said’ or ‘told’ to report speech but lots of other reporting verbs are possible. It is often better to use these, especially if you are reporting a long conversation, because it becomes boring if you continue to repeat ‘said’ or ‘told’ together with all the words spoken.

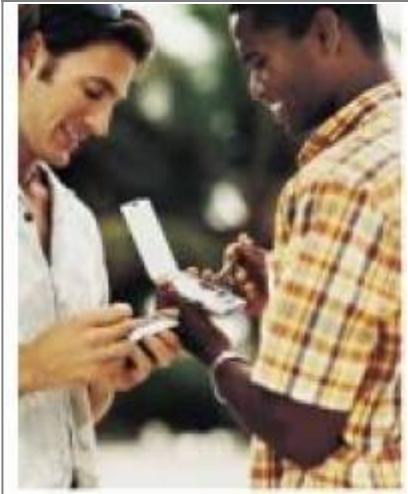
**Note that** we need to use the correct form of the verb that follows the reporting verb. There are several possibilities. Here are some examples:

accuse someone	...of doing something
admit, deny	...doing something
admit, agree, explain, imply, mention	...that someone had done something
apologise, blame someone, forgive someone	...for doing something
agree, decide, pretend, promise, refuse, threaten	...(not) to do something
decide, explain, remember, wonder	...how/when/where/what/which to do (it)
advise, ask, allow, expect, forbid, persuade, remind, tell	...someone to do something
suggest	...I/we etc. do it

Direct speech	Reported speech
It was Anne who ate the last biscuit!	→ She <b>accused</b> Anne of <b>eating</b> the last biscuit.
Yes, it's true. I ate it!	→ Anne <b>admitted</b> <b>eating</b> it. → Anne <b>admitted</b> that she'd <b>eaten</b> it. Anne <b>didn't deny</b> <b>eating</b> it.
I'm sorry. I won't do it again.	→ She <b>apologised</b> (for <b>doing</b> it) and <b>promised not to</b> do it again.
That's OK; don't worry.	→ They <b>forgave</b> her (for <b>eating</b> the biscuit).
You should go to the doctor.	→ He <b>advised</b> me <b>to</b> go to the doctor.
OK. We'll have the meeting today.	→ They <b>agreed to</b> have the meeting that day.
It's your fault we missed the flight!	→ He <b>blamed</b> me </color blue>for</color> <b>missing</b> the flight.
First you attach these two parts and then you press this button.	→ He <b>explained how to</b> do it.
If you apply for this job, you'll earn more money and you'll be happier.	→ She <b>persuaded</b> me <b>to</b> apply for the job. [But - she <b>dissuaded</b> me <b>from applying</b> ...]
I'm not working on Saturday!	→ He <b>refused to</b> work on Saturday.
Don't forget to make that phone call.	→ She <b>reminded</b> me <b>to</b> make the phone call.
Why don't you phone him? Shall we go to the cinema?	→ She <b>suggested</b> I phone him. She <b>suggested</b> (going to) the cinema.
If you don't move your car, I'll call the police!	→ He <b>threatened to</b> call the police if I didn't move my car.
Make sure you don't fall asleep in the meeting again!	→ She <b>warned</b> me <b>not to</b> fall asleep in the meeting again.

## Examples

 A photograph of two women standing outdoors. One woman, wearing a yellow scarf and a green and white striped headband, is gesturing with her hand while speaking. The other woman, wearing a brown jacket, is listening attentively.	<p>“I don't think you should buy that one – it's not a good colour for you.”</p>	<p>My friend <b>advised</b> me <b>not to</b> buy the red dress that I liked.</p>
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	<p>— “If your grades don’t improve in the next few weeks, I will have to speak to your parents.”</p>	<p>Her teacher <b>threatened to</b> talk to her parents if her grades <b>didn’t</b> improve in the following few weeks.</p>
	<p>— “Let’s have lunch on Monday.”</p>	<p>Malcolm <b>suggested having</b> lunch on Monday.</p>
	<p>— “We have to eat burgers because you burned the steak!”  — “It wasn’t me. It was Steve.”</p>	<p>James <b>accused</b> Dave <b>of</b> <b>burning</b> the steaks but Dave <b>denied</b> it and <b>blamed</b> Steve.</p>

## Questions and requests

When reporting questions and requests, we use the verb ‘ask’. For yes/no questions, we need to add ‘if/whether’.

What do you want for lunch?	→	She asked me what I wanted for lunch.
Can I have a cheese sandwich, please?	→	He asked for a cheese sandwich.
Where are you going on holiday?	→	He asked us where we were going on holiday.
Do you like tea?	→	He asked me if I liked tea.
Will you marry me?	→	He asked her to marry him.

Please don't eat all the chocolate!	→	She asked me not to eat all the chocolate.
Are you going to the party?	→	He asked whether I was going to the party.

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